EARLY YEARS ALLIANCE
50 FEATHERSTONE STREET LONDON EC1Y 8RT

Registered as an Educational Charity

JOB DESCRIPTION

JOB TITLE: **EARLY YEARS EDUCATOR**

BASED: **ALL AREAS**

RESPONSIBLE TO: **MANAGER, DEPUTY MANAGER, LEAD EARLY YEARS EDUCATOR**

RESPONSIBLE FOR: **NONE**

JOB PURPOSE:

To be a proactive member of the team that provides a safe, stimulating, and inclusive environment in which children are supported and encouraged to achieve their full potential.

To support the Nursery Management team in delivering high quality care following policies and procedures.

SAFEGUARDING REQUIREMENT:

The Alliance is committed to safeguard and promote the welfare of children and young people. It is a requirement of all staff that they share this commitment and follow the prescribed policy and procedures to continuously promote a culture of safeguarding across the whole organisation.

MAIN DUTIES:

Working with children.

1. Act as a key person to a group of children, to meet children's learning and development needs.

2. To plan for children's learning and development needs by providing stimulating and age-appropriate play and learning experiences both indoors and outdoors.

3. Carry out observations to establish children's individual development and health and well-being needs. Using the nursery management information system, maintain a consistent standard of observation and assessment records, including the 2-Year-Old progress check.

4. To supervise children, assess risk, to protect them from dangerous or harmful situations.

5. Encourage and foster positive relationships with parents, carers and guardians to work in partnership to meet children's individual needs. Offer support and guidance

and ensure parents/carers are regularly involved in discussion about their child's progress.

6. To be aware of any special educational needs or disability a child may have and work with other staff as appropriate to ensure each child's individual needs are known and met.

7. To provide a learning environment that is free from discrimination where each child is listened to, valued, and respected.

8. To provide snacks and meals ensuring they are all healthy and nutritious, considering individual dietary needs, cultural preference, and strict allergy control.

9. To promote environmentally sustainable practice and encourage children's understanding of environmental sustainability.

Operational;

10. Contribute to the daily running of the room and planning of activities.

11. To read, understand and adhere to all policies and procedures relevant to your role and the safe running of the setting.

12. To adhere to the Alliance's safeguarding procedures to promote the welfare and safety of children within the setting. To share any welfare or child protection concerns immediately with the Manager.

13. To ensure that accurate records are kept. For example, accidents and incidents are recorded as outlined in the policies and procedures.

14. To be aware of and share data about the progress of key groups of children and contribute to the planning of activities and delivery of curriculum.

15. To arrange and attend parents, carers and guardians' meetings to allow two-way discussion on child's progress on a regular basis.

16. Demonstrate an understanding of and ability to implement the Statutory Framework for the Early Years Foundation Stage.

Team working;

17. To develop your role within the team in line with the Charity's Performance , Standards and Values.

18. To offer support and guidance to volunteers, students on placements and work experience pupils in the setting.

19. To contribute to and attend their supervisions.

20. To attend and contribute at regular staff/team meetings.

21. To work effectively within the team to provide cover within the setting at short notice and be prepared to work in any room as required by senior staff.

22. To attend any conferences, training events or meetings as identified by senior staff.

23. To ensure adherence to Alliance's code of practice on confidentiality and to be compliant with GDPR.

24. To keep up to date with current good practice.

25. To perform any other duties as deemed necessary by the Early Years Lead Educator, Early Years Deputy Manager or Manager.

EQUALITIES:

The post-holder must be aware of and respect differences and ensure that children have equality of access to opportunities to learn and develop. They must have an understanding of and commitment to equality of opportunity and anti- racism issues.

POLICIES AND PROCEDURES:

The post-holder must be aware of and comply with all the charity's policies and procedures including those relating to child protection, health & safety and security, confidentiality and data protection, bribery and corruption, signing agreement and contracts and financial.

This job description is not an exhaustive list of duties, and you will also be required to carry out any other duties which may reasonably be required of you in accordance with the needs of the Alliance. You are also required to be flexible and adaptable with respect to your role.

PERSON SPECIFICATION:

Essential Criteria

1. It is a statutory requirement that: "staff have a sufficient understanding and use of English to ensure the well-being of children in their care." Section 3.26, EYFS

2. A minimum level 2 qualification in a full and relevant early years education and childcare qualification (or equivalent) and a commitment to obtaining further qualifications as appropriate.

3. Current working experience of the childcare and early years sector.

4. A sound understanding of child development and the ability to meet children's needs, considering the Special Educational Needs and Disability Code of Practice, safeguarding procedures and equality & diversity considerations.

5. The ability to carry out quality observations using Nursery Management Information Systems in accordance with the Early Years Foundation Stage.

6. Ability to communicate verbally, this includes the ability to establish rapport and credibility with external agencies, mothers, fathers and guardians and other carers.

7. Ability to communicate in writing by being able to produce clear, accurate and well-written reports and correspondence in English,

8. Ability to work effectively as a member of the team.

9. An ability to engage positively with parents, carers and guardians.

10. Good customer awareness.

11. To be aware of the harmful impact on children of discriminatory experiences and ensure that children feel valued and respected as individuals with unique needs.

12. Commitment to young children and families.

13. Friendly, flexible approach.

14. Ability to work as a member of a team and on own initiative.

15. Demonstrable detailed knowledge of current legislation relevant to the Early Years

Desirable Criteria

1. A Level 3 early year's education and childcare qualification (or equivalent) as seen full and relevant by the DFE and a commitment to obtaining further qualifications as appropriate.

2. Experience or knowledge of the voluntary sector

TERMS & CONDITIONS:
Grade: DSP NW
Salary Range:
Allowances (if applicable)
Annual Leave: 25 days of annual leave and 8 days of Bank Holidays.

This post is exempt from the Rehabilitation of Offenders Act (1974) and does require an enhanced Disclosure and Barring Service check. Applicants must be prepared to disclose any convictions they may have and any orders which have been made against them.

Pension: The table below shows what the base contributions are, and the dates they will rise. You can also choose to give more than the minimum amount should you wish.

Date effective	Employer minimum contribution	Employee minimum contribution	Total minimum contribution
6 April 2019 onwards	3%	5%	8%

JOB DESCRIPTION SIGN OFF

Date issued by Manager:
Name: Claire Reid

Signature: 

I confirm that I have received a copy of this job description and have had any questions about it answered.

Name of post holder:

Signature:

Date: